

Daily Routines and Provocations Designed to Prompt Curiosity, Wonder, and Exploration

Suggested Schedule

(Daily schedules will vary depending on the needs of the children, families, and the teacher's lesson plans)

<u>Time</u>	<u>Activity</u>	<u>Location</u>	<u>Purpose</u>
7:00-9:15	Curiosity and Wonder	Playground or Arts Laboratory	Allow time for varied drop off times and rituals and for individual conversations
9:15-9:30	Snack	Classroom or Playground	Provide time for informal conversations
9:30-10:00	Greetings and Morning Meeting	Hypothesis Station	Begin investigations, orient to daily activities
10:00-11:00	Investigation Adventures	Playground/Outdoor Classroom, Nature Trail or Field Trip	Engage children in opportunities that support their experiments
11:00-12:00	Investigation Explorations	Indoors in classroom (may alternate with Adventures)	Engage children in opportunities that support their experiments
12:00-12:15	Think Time	Hypothesis Station	Talk with children about their experiment results
12:15-1:00	Lunch	As a group either inside or outside	Provide time for informal conversations and dismissal
1:00-3:00	Dream Time	Story and Rest	Opportunities for listening to a relaxing story, poetry, music, and rest
3:00-6:00	Curiosity and Wonder	Playground or classroom stations	Opportunities for children to continue morning activities and test additional hypotheses

The authors intentionally provided children with a 2 hour block of play time which can be a combination of indoor and outdoor learning opportunities. By giving children extended time for uninterrupted play, children have an opportunity to become invested in their explorations, conduct and complete their experiments and engage in sociodramatic play.

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Hypothesis Time		
Lab Reports		
Weather		
Songs/music and movement		
Classroom helpers		
Rules and schedule for the day		
Morning message		
Estimation jar		
Show and Share		
Investigation Adventures		
Take a nature walk		
Work in school garden		
Check weather – investigate temperature, trees, rainfall, etc.		
Go on a field trip		
Spend time on the playground		
Investigation Exploration		
Use stations to test and explore hypotheses questions		
Engage in free play and teacher-directed small group explorations		
Design experiments to further investigations		
Think Time		
Revisit Lab Reports and talk about morning explorations		
Share information about what they have learned		
Prepare for transition to next activity		
Dream Time		
Children listen to teachers read developmentally appropriate chapter books, poetry, tell stories		
Play quiet music such as classical, jazz, instrumental, or multicultural music		
Children may have access to drawing materials or storybooks if they don't sleep during rest time		
Curiosity and Wonder		
Retest hypotheses		
Revisit classroom stations		
Continue explorations outside		
Record questions and consider future investigations		
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Adapted for the Center for Young Children		